

THE TEACHER'S EFFORT TO INCREASE ENGLISH LEARNING ACTIVITIES AT THE ELEVENTH-GRADE STUDENTS OF SMK NEGERI 1 REJOTANGAN DURING PANDEMIC COVID-19

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Abstract: *This thesis discusses The Teacher's Effort to Increase English Learning Activities at the Eleventh Grade Students of SMK Negeri 1 Rejotangan During Pandemic Covid-19. Researcher was focused the research on: 1). The teacher's efforts to increase English learning activities at the eleventh-grade students 2). The inhibiting factors for teacher when increasing English learning activities at the eleventh-grade students 3). The supporting factors for teacher when increasing English learning activities at the eleventh-grade students. This study used a qualitative approach. Research subjects: eleventh-grade English teacher's, assistant principal of academic. Data collection techniques: observation, interview, questionnaire, documentation. The results of research conducted by researcher are follows: 1). The teacher's effort to increase of English learning activities at SMK Negeri 1 Rejotangan during pandemic Covid-19 can be done by teaching applied by teachers. The teacher designs lesson plans, pays attention to teaching materials and the use of learning media and appropriate learning methods. Therefore, students become motivated to receive, master and develop the material obtained from the teacher 2). The inhibiting factors experienced by teachers when increasing English learning activities are limited interaction, forgetting the lesson schedule, difficult economic complaints from parents, quotas and internet networks that are less than optimal when the learning process takes place, and minimal enthusiasm for learning 3). The supporting factors experienced by teachers when increasing English learning activities are teachers preparing learning tools ranging from lesson plans, media and learning methods, teacher mastery in the field of information technology, student attendance on time according to schedule, good and smooth internet network, and then collecting assignments on time according to the deadline.*

Keywords: *learning activities, English learning, pandemic Covid-19*

Abstrak: *Penelitian ini membahas tentang upaya guru dalam meningkatkan aktifitas belajar pada pembelajaran bahasa Inggris siswa kelas sebelas SMK Negeri 1 Rejotangan Selama Masa Pandemi Covid-19. Peneliti telah memfokuskan penelitiannya pada :1). Upaya guru dalam meningkatkan aktifitas belajar pada pembelajaran Bahasa Inggris siswa kelas sebelas 2). Faktor penghambat guru dalam meningkatkan aktifitas belajar pada pembelajaran Bahasa Inggris siswa kelas sebelas 3). Faktor pendukung guru dalam meningkatkan aktifitas belajar pada pembelajaran Bahasa Inggris siswa kelas sebelas. Penelitian ini menggunakan pendekatan kualitatif. Subjek penelitian: guru Bahasa Inggris kelas sebelas, Waka Kurikulum. Teknik pengumpulan data: observasi, wawancara, kuisioner, dokumentasi. Hasil dari penelitian yang dilakukan peneliti adalah sebagai berikut: 1). Upaya guru dalam meningkatkan pembelajaran Bahasa Inggris di SMK Negeri 1 Rejotangan selama masa pandemi Covid-19 adalah dengan cara mengajar seorang guru. Guru merancang RPP, memperhatikan bahan ajar dan penggunaan media pembelajaran serta metode pembelajaran yang tepat. Maka dari itu, siswa menjadi termotivasi untuk menerima, menguasai dan mengembangkan materi yang didapat dari guru. 2). Faktor penghambat yang dialami guru dalam meningkatkan aktifitas belajar pada pembelajaran Bahasa Inggris adalah interaksi yang terbatas, lupa akan jadwal pelajaran, keluhan ekonomi yang susah dari orangtua, kuota dan jaringan internet yang kurang maksimal ketika proses pembelajaran berlangsung, serta semangat belajar yang minim. 3). Faktor pendukung yang dialami guru dalam meningkatkan aktifitas belajar pada pembelajaran Bahasa Inggris adalah guru mempersiapkan perangkat pembelajaran mulai dari RPP, media dan metode pembelajaran, penguasaan guru di bidang teknologi informasi, kehadiran siswa yang on time sesuai jadwal, jaringan internet yang bagus dan lancar, serta pengumpulan tugas yang on time sesuai dengan deadline.*

Kata Kunci: *aktifitas belajar, pembelajaran Bahasa Inggris, pandemi Covid-19*

INTRODUCTION

Education in the era of the industrial revolution 4.0 is a condition in which we must adjust the current education curriculum to the needs of the industrial revolution. Education 4.0 is a general term used by Education theorists to describe the integration of technology into learning. In the era of the industrial revolution 4.0, it is also inseparable from the role of mastering foreign languages, one of which is English. Mastery of English in the world of Education produces many benefits. If we master English well, then we can automatically add more value to ourselves. Because over time, we will have many opportunities to get jobs or scholarships are provided to continue education to a higher level. In addition, we will easily adapt in a new environment.

At this time, the world including Indonesia, is being attacked by a virus outbreak known as Corona Virus Disease or better known as Covid-19. The pandemic currently hitting Indonesia has had a profound impact on education system. Therefore, the government made a policy for schools and colleges to convert previously face-to-face learning into online learning. Good quality learning must be supported by student motivation and the creativity of a teacher. Where the teacher must be clever and proficient in facilitating the learning process so that it is carried out perfectly to achieve the desired learning targets.

Student learning activities is a process of learning activities that are very important and must be considered because they involve physical (physical) and mental (spiritual) activities that are interrelated with one another. In this

learning activity, students are required to be more active so that their potential can develop optimally. During the learning activities carried out, of course there are active and passive students. Therefore, teachers are required to be able to stimulate students' interest in learning who tend to be passive by making various efforts.

The intended effort is an effort that must be made by the teacher that can arouse students' enthusiasm for learning in the classroom so that students can think actively and creatively. In making these efforts, teachers are expected not to forget to pay attention to the condition of each student, including the character of each student. The teacher's efforts in increasing student interest in learning must also pay attention to the learning methods used. In addition, students will experience learning activities that are relaxed, comfortable, conducive and the most important thing is that students do not feel bored while studying in class.

Based on the explanation above, the researcher conducted to find out about the teacher's effort to increase English learning activities, especially for the eleventh-grade students of SMK Negeri 1 Rejotangan during pandemic Covid-19.

METHODOLOGY

This research uses a qualitative approach. It aims to understand the phenomena experienced by research subjects. This research was conducted in SMK Negeri 1 Rejotangan which was located on Jalan Raya Buntaran, Rejotangan, Jatisari, Tulungagung, East Java. The subjects in this study

are eleventh-grade English teacher and Assistant Principal of Academic of SMK Negeri 1 Rejotangan.

In conducting this research, data is needed from primary data such as the results of interview with English teacher and the results of questionnaire from Assistant Principal of Academic. Secondary data that obtained indirectly or through other existing sources prior to conducting research.

The researcher collects the data using observation, interview, questionnaire and documentation. The purposes of collected the data are to find out the eleventh-grade English teacher's efforts to increase English learning activities at the eleventh-grade students of SMK Negeri 1 Rejotangan during pandemic Covid-19, to find out the inhibiting and supporting factors that experienced by teacher when increase English learning activities.

The data analysis techniques used in this research are data reduction, data display, conclusion and verification. In this study, the credibility test was used to test the validity of the data. The credibility test uses the member check method, which is checking the data by means of the researcher coming to the data provider.

THE RESEARCH FINDINGS AND DISCUSSION

1. The Teacher's Effort to Increase English Learning Activities at the Eleventh Grade Students of SMK Negeri 1 Rejotangan During Pandemic Covid-19.

After conducting observations and interviews, it was found that in increasing student learning activities, English teachers at SMK Negeri 1

Rejotangan make several efforts. The first effort made by the teacher is to design a lesson plan before starting learning, it aims to get quality learning outcomes. This can be seen when researchers conduct observations and interviews, after the teacher prepares a lesson plan, the next effort is to learn about the material that will be given to students. It aims so that teachers better understand and master the learning material to be taught to the students. Teachers must master the subject matter as well as possible, so that they can make good learning plans, can apply media and what methods are appropriate to use when carrying out learning activities. The third effort made by English teachers is the selection of learning media. Learning media is learning media that is used and made by the teacher as attractive as possible to make it easier for students to understand the lesson. As the results of the interviews obtained, the learning media used is online media. Like using an Android cellphone, then the material is made in an attractive powerpoint form or through videos on YouTube. In addition, it is supported by the use of other applications, namely Whatsapp and Google Classroom. The next effort made by the English teacher is the selection of what method will be used in accordance with current conditions. English teachers use the online method. The use of appropriate media and learning methods will affect the continuity of the learning process. Like the theory in chapter two, (Djamarah & Zain, 2006) stated that the method can be interpreted as a means to an end. By utilizing the method accurately, the teacher will be able to achieve the

teaching objectives. Method can also interpret as a lubricant in achieving goals.

The hope is that after the teacher has made various efforts to increase English learning activities during the pandemic Covid-19, it can help students understand the material and do assignments without any interference.

2. The inhibiting factors for eleventh-grade English teacher when increasing English learning activities at the eleventh-grade students of SMK Negeri 1 Rejotangan during Pandemic Covid-19.

Based on the research results obtained by the researcher, the following are the inhibiting factors experienced by English teacher: 1). Limited Interactions. Online learning causes limited interaction between teachers and students. It also makes it more difficult for teachers to monitor the learning progress of their students, that is how students feel. They feel unmotivated to follow the learning process. 2). Forget the lesson schedule. Based on the results of the interview, it was stated that there were still students who forgot the online schedule when the learning process was about to begin. So that the learning process does not run smoothly. 3). Difficult economy. Based on the results of the interview, it was said that many parents complained. They said that if they felt a little difficult in buying data quota for their children. because they do not have additional opinions due to the impact of the Covid-19 pandemic. 4). Minimum of quotas and internet network. Based on the interview results, many students complained about the data quota and internet network. Some of them sometimes experience obstacles

when they want to join in learning. This happened because of the unreachable and stable internet signal and the geographical conditions of the students. 5). Minimum of learning spirit. Based on the statement of interview and questionnaire above, many students still complain, they are less enthusiastic because they don't feel free and parents also complain that their children are difficult and don't want study at home because there is no one to guide them to learn the materials.

3. The supporting factors for eleventh-grade English teacher when increasing English learning activities at the eleventh-grade students of SMK Negeri 1 Rejotangan during Pandemic Covid-19.

Based on the research results obtained by the researcher, the following are the supporting factors experienced by English teacher: 1). Lesson plan, media and learning methods. As discussed earlier that preparing a lesson plan, learning the materials well, and also using the appropriate media and learning methods can support teacher in improving English learning activities in the class. 2). Mastery of Information Technology. Based on the results of the questionnaire, it was explained that in online learning teachers and students must be required to be more updated and master information technology. This is due to online learning as it is now fully using online media. 3). Attendance. Based on the findings through interviews, that before the learning process begins, the English teacher will hold an attendance session for his students. While fully absent, the English teacher will provide some motivation for students

so that they can encourage students' enthusiasm for learning even though they are in a pandemic like this. 4). Internet network. Internet network is the most important factor in carrying out learning activities as it is today. Because if students can access the internet smoothly, then the learning process will run smoothly and materials or assignments can be delivered properly. 5). Task collection. In the process of collecting assignments, there are students who collect the assignments on time and some are late. Teacher will feel happy if their students on time when collect the assignments. So, the teacher can give scores faster and easier for them.

CONCLUSION

The teacher's effort to increase of English learning activities can be done by teaching applied by teacher. The teacher designs lesson plans, pays attention to teaching materials and the use of learning media and appropriate learning methods. Therefore, students become motivated to receive, master and develop the material obtained from the teacher. Not only teachers, but students also have to play an active role in the learning process. In addition, parents must always supervise and support their children when studying at home. The inhibiting factors experienced by teacher when increasing English learning activities are limited interaction, forgetting the lesson schedule, difficult economic complaints from parents, quotas and internet networks that are less than optimal when the learning process takes place, and minimal enthusiasm for learning.

Supporting factors experienced

by teacher when increasing English learning activities are teachers preparing learning tools ranging from lesson plans, media and learning methods, teacher mastery in the field of information technology, student attendance on time according to schedule, good and smooth internet network, and then collecting assignments on time according to the deadline.

SUGGESTION

According to the results of this study, researcher give some suggestions for students, it is expected that they are more excited to learn and must play an active role even in the Covid-19 pandemic. In addition, when the learning process takes place, they must pay attention to the material, explanations and assignments given by the teacher. Do assignments on time so that learning outcomes increase and can get maximum grades.

For English Teacher expected to be more creative in improving student learning activities. In addition, deepening knowledge in the field of information technology so that can take advantage of other learning media.

For School hopefully can accommodate the by teachers and students, then look for solutions to these problems. Add training for teachers related to the use of information technology so that the skills and knowledge of teachers can be increased. Then for Future Researchers it is hoped that this research can be an inspiration for future researchers. Better prepare time optimally before conducting research, so that research results can develop properly.

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