

APPLICATION OF BIG BOOK MEDIA ON PROCEDURE TEXT WRITING SKILLS OF CLASS XI-3 STUDENTS OF SMAN 1 SEKARAN

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ABSTRACT

This research is a mixed research which aims to improve the writing skills of class XI-3 students at SMAN 1 Sekaran. Mixed methods is an approach that combines or connects quantitative and qualitative in one study so that more comprehensive, valid and objective data is obtained. The source of research data was obtained from student worksheets. The technique used is a data recording technique. Data is collected in table form and then described. The research results obtained were that the application of Big Book media to procedural text writing skills material was categorized as very good with a percentage of 95.32. This data is obtained from teacher activities and student activities. Judging from the activities of teachers in the very good category, the percentage is 96.43%. Based on student activity, it is categorized as very good with a percentage of 94.21%. The application of Big Book media in learning procedural texts in terms of student learning completeness is categorized as very good with a percentage of 94.95%. The application of the Big Book media in procedural text writing skills material was reviewed by responses from students in the very good category with a percentage of 88.195% or effective for application in class XI-3 SMAN 1 Sekaran.

ABSTRAK

Penelitian ini merupakan penelitian campuran yang bertujuan untuk meningkatkan keterampilan menulis siswa kelas XI-3 SMAN 1 Sekaran. Metode campuran merupakan suatu pendekatan yang mengkombinasikan atau menghubungkan antara kuantitatif dengan kualitatif dalam satu penelitian sehingga diperoleh data yang lebih komprehensif, valid, dan obyektif. Sumber data penelitian didapatkan dari lembar kerja peserta didik. Teknik yang dipergunakan adalah teknik pencatatan data. Data dikumpulkan dalam bentuk tabel kemudian dideskripsikan. Hasil Penelitian yang didapatkan yaitu Penerapan media Big Book pada materi keterampilan menulis teks prosedur berkategori sangat baik dengan presentase sebesar 95,32. Data tersebut diperoleh dari aktivitas guru dan aktivitas siswa. Ditinjau dari aktifitas guru berkategori sangat baik presentase sebesar 96,43 %. Berdasarkan aktivitas siswa berkategori sangat baik dengan presentase 94,21 %. Penerapan media Big Book pada pembelajaran teks prosedur ditinjau dari ketuntasan belajar siswa berkategori sangat baik dengan presentase 94,95 %. Penerapan media Big Book pada materi keterampilan menulis teks prosedur ditinjau respon dari siswa berkategori sangat baik dengan presentase sebesar 88,195% atau efektif untuk diterapkan di kelas XI-3 SMAN 1 Sekaran.

Kata Kunci: *keterampilan menulis, media pembelajara, media Big Book.*

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Introduction

The rapid and sophisticated development of the modern era has an impact on the need for more and more human resources. The world of education cannot be separated from improving human resources. For you and society as a whole, education is the process of acquiring knowledge, skills, and habits of a group of people that are passed from one generation to the next through teaching, training, and research.

Education is closely related to learning activities; Learning is a process that changes a person's behavior by increasing knowledge, skills, critical thinking abilities, understanding, attitudes, and a number of other attributes. Interaction between educators and students is an inseparable part of teaching and learning activities. There are four aspects in learning Indonesian, namely listening skills, speaking skills, reading skills and writing skills.

Based on observations at SMAN 1 Sekaran, researchers found that many students did not like writing. The problem that exists in schools is that writing activities are still not cultivated due to a lack of motivation in writing. Then there is a lazy attitude towards developing ideas because it takes time for ideas to settle, which makes people lazy. The reality in the field is that there are still obstacles in learning Indonesian, especially in the aspect of writing skills. Students experience difficulties learning to write. This situation is felt when students are asked to write procedural texts. Writing is seen as the most difficult language activity.

Method

This type of research uses a mixed method method, which is an approach that combines or connects quantitative and qualitative in one study so that more comprehensive, valid and objective data is obtained (Sugiyono, 2012) This research uses a mixed method where data is collected in the form of numbers and descriptions. The research results are in the form of numbers and are the result of quantitative methods, while the discussion is the result of qualitative research. Data sources were obtained from observation results, test results which produced procedure text essays for students of class Data collection techniques include observation, tests and questionnaires. The object of this research is class XI3 students of SMAN 1 Sekaran.

Results and Discussion

A. The results of research on the application of Big Book media to procedural text writing skills.

The data is presented in the form of tables and descriptions. This data was obtained from observations, test results which produced procedure text work sheets and questionnaire sheets for class XI-3 students at SMAN 1 Sekaran. The sample taken for research was class XI-3 of SMAN 1 Sekaran, totaling 36 students. The collected data was then analyzed so that the following research results were found.

MaterialData on the application of the learning process for procedural text writing skills using the Big Book media were obtained from teacher activity data and student activity during learning. Teacher and student activity data will be described as follows. Description and Data Analysis of Teacher Activities in Applying Big Book Media to Procedure Text Writing Skills Teacher activity data in implementing learning to write procedural texts was observed using the teacher activity sheet. Teacher activity data collection was carried out by one teacher observer who was an expert in the learning theories and concepts used by the researcher. The observer teacher is the Indonesian language subject teacher at SMAN 1 Sekaran, namely Mrs. Murpiah, S.Pd.

1. Description and Data Analysis of the Application of Big Book Media to Procedure Text Skills

Table 1
Teacher Observation Results in the Application of Big Book Media in Procedure Text Writing

Skills Material for Class XI-3 SMAN 1 Sekaran

No	Aktivitas Yang diamati	Skor Maksimal	Skor diperoleh
1	Penerapan Kegiatan Awal		
	a) Guru membuka pelajaran dengan menarik perhatian siswa	2	2
	b) Guru melakukan Pre Test sebelum pelajaran dimulai	2	2
	c) Guru melakukan apersepsi	2	2
	d) Guru memberikan motivasi tentang materi teks prosedur	2	2
	e) Guru menyampaikan tujuan pembelajaran	2	2
2	Penerapan Kegiatan Inti		
	a) Guru Menyampaikan materi pembelajaran menggunakan <i>Big Book</i>	2	2
	b) Guru memberikan tugas kepada siswa untuk membuat teks prosedur	2	2
	c) Guru secara acak memilih siswa untuk mempresentasikan	2	2
	d) Guru menugaskan siswa lain untuk menanggapi hasil menulis teks prosedur	2	2
	e) Guru memberikan apresiasi	2	2
3	Penerapan kegiatan penutup		
	a) Guru melakukan refleksi tentang hal apa saja yang kurang dipahami	2	2
	b) Guru memberikan penegasan terhadap pembelajaran dengan memberikan kesimpulan tentang pembelajaran teks menulis prosedur	2	2
	c) Guru menutup pelajaran dan memberikan informasi materi berikutnya	2	1
Jumlah		28	27
Nilai Presentase		96,43 %	

Based on the results of teacher observation research on learning to write procedural texts using Big Book media, in terms of teacher activity, it is categorized as very good with a percentage of 96.43% or effective for implementation in class XI-3 SMAN 1 Sekaran.

2. Description and Data Analysis of Student Activities in Applying Big Book Media Skills material for Writing Procedure Texts for Class XI3 SMAN 1 Sekaran.

Description and analysis of student activity data in applying Big Book media to procedural text writing skills. Student activity data in the application of learning procedural text writing skills using the Big Book media from observations of student activity during the lesson. The following are the results of research on student activities in the process of learning procedure text writing skills for class XI-3 students at SMAN 1 Sekaran which are in the following

table. dent activities in the process of learning procedure text writing skills for class XI-3 students at SMAN 1 Sekaran which are in the following table.

Table 2

Observation Results of Students in the Application of Big Book Media in Procedure Text Writing Skills Material for Class XI-3 SMAN 1 Sekaran

No	Nama Siswa	Skor Penilaian						Jumlah Skor Nilai	Nilai
		1	2	3	4	5	6		
1.	Agus Slamet Widodo	2	2	2	2	2	1	11	91,7
2.	Ahmad FauzBudhiyanto	2	2	2	1	2	1	10	83,3
3	Ahmad Febri Galis Pratama	2	1	2	2	2	1	10	83,3
4	Ahmad Yazid Zidane	2	1	2	1	2	2	10	83,3
5	Aila Ramadani	2	2	2	2	2	2	12	100
6	Alfi Nur Hidayatin	2	2	2	2	2	2	12	100
7	Alphen Sugaray	2	2	2	2	2	2	12	100
8	Anisa Putri Febriana	2	2	2	2	2	2	12	100
9	Apiyana Cahaya Sukma	2	2	2	2	2	2	12	100
10	Cyrilla Fedora Kaffah	2	2	2	2	2	2	12	100
11	Dewinda Dwi Andriani	2	2	2	2	2	2	12	100
12	Diva Ahmad Sobirin	2	1	2	2	2	1	10	83,3
13	Indi Safiratun Naja	2	1	2	2	2	2	11	91,7
14	Justikco Daniel Ronaldo	2	1	2	1	2	2	10	83,3
15	Kayyis Abdul Rahman	2	1	2	2	1	2	10	83,3
16	M. Khabiburahman	2	1	2	1	2	2	10	83,3
17	Muhammad Husain Abror	2	2	2	1	1	2	10	83,3
18	M. Mawahib Laduni	2	2	2	2	1	2	11	91,7
19	Muhammad Nurul Amin	2	2	2	2	1	2	11	91,7
20	Muhammad Rizky Sena P	2	2	2	2	1	2	11	91,7
21	Nadya Khofindotur Rohma	2	2	2	2	2	2	12	100
22	Najwa aura Kusairi	2	2	2	2	2	2	12	100

23	Novi Kurnia Tita A	2	2	2	2	2	12	100
24	Nur Fatimah Khairana F	2	2	2	2	1	10	83,3
25	Nurita Agustin Azzaroh	2	2	2	2	2	12	100
26	Rafif Taufiqur Rohman	2	2	2	2	2	12	100
27	Rifa Gayuh Bilqis	2	1	2	2	2	11	91,7
28	Saka Austine Adinata	2	2	2	2	2	12	100
29	Salsabila Naqiyyah	2	2	2	2	2	12	100
30	Satrio Bambang Triadmojo	2	2	2	2	1	11	91,7
31	Siti Muqolifatul Zannah	2	2	2	2	2	12	100
32	Siti Qomariyah	2	2	2	2	2	12	100
33	Sofia Dwi Wardani	2	2	2	2	2	12	100
34	Trika Shofi Amalia	2	2	2	2	2	12	100
35	Wade Fitri Saidah A	2	2	2	2	2	12	100
36	Wahyu Surya Jati	2	2	2	2	2	12	100
Jumlah							407	3391,6
Nilai Presentase								94,21%

Based on these data, it can be found that the results of student observation research on learning to write procedural texts using Big Book media in terms of student activity are categorized as very good with a percentage of 94.21% or effective for implementation in class XI3 SMAN 1 Sekaran.

Table 3
Percentage of Observation Results of Students in Applying Big Book Media to Writing Procedure Text Material Class XI-3 SMAN 1 Sekaran

No	Aktivitas / Aspek	Frekuensi		Jumlah	Presentase	
		B (2)	K(1)		B (2)	K(1)
1	Siswa memperhatikan materi ketika penggunaan <i>Big Book</i>	36	0	36	100	0
2	Siswa aktif bertanya terkait materi pembelajaran	28	8	36	77,7	22,2
3	Siswa antusias menulis teks prosedur	36	0	36	100	0
4	Siswa antusias mempresentasikan	31	5	36	86,1	13,8
5	Siswa berani memberikan tanggapan pada karya teman	29	7	36	80,5	19,4
6	siswa turut serta membuat kesimpulan setelah melakukan pembelajaran	31	5	36	86,1	13,8

Obtaining data on the application of big book media in the learning of procedural texts for class XI3 SMAN 1 Sekaran obtained the average value of teacher activity and student activity as follows.

$$\begin{aligned}\text{Penerapan} &= \frac{\text{aktifitas guru} + \text{aktivitas siswa}}{2} \times 100\% \\ &= \frac{96,43 + 94,21}{2} \times 100\% = 95,32\%\end{aligned}$$

A. Description and Analysis of Data for Evaluation of Student Learning Outcomes in Learning to Write Procedure Texts Using Big Book Media.

These student learning outcomes were obtained after carrying out teaching and learning activities at SMAN 1 Sekaran using the application of the Big Book media in the procedural text writing skills material for class XI-3 SMAN 1 Sekaran. Learning activities can be carried out well. These results are then recorded as research material. The following are the results of research on the results of completion tests in the process of learning procedural text writing skills for class XI-3 students at SMAN 1 Sekaran.

Table 4
Evaluation Test Results for Student Learning Results in the Application of Big Book Media in Procedure Text Writing Skills Material for Class XI-3 SMAN 1 Sekaran.

No	Nama Siswa	Skor dan Aspek yang Dinilai								Jumlah Skor yang diperoleh	Jumlah Nilai (K)	Ket.
		Struktur			Kebahasaan							
		1	2	3	1	2	3	4	5			
1.	Agus Slamet Widodo	2	2	1	2	2	1	1	2	13	81	Tuntas
2.	Ahmad Fauzi Budhiyanto	2	2	2	1	2	2	2	1	14	87	Tuntas
3	Ahmad Febri Galis Pratama	2	1	2	1	2	1	2	2	13	81	Tuntas
4	Ahmad Yazid Zidane	2	2	2	1	2	1	2	2	14	87	Tuntas
5	Aila Ramadani	2	2	2	2	2	2	2	2	16	100	Tuntas
6	Alfi Nur Hidayatin	2	2	2	2	2	2	2	2	16	100	Tuntas
7	Alphen Sugaray	2	2	2	2	1	2	2	2	16	100	Tuntas
8	Anisa Putri Febriana	2	2	2	2	2	2	2	2	16	100	Tuntas
9	Apiyana Cahaya Sukma	2	2	2	2	2	2	2	2	16	100	Tuntas
10	Cyrilla Fedora Kaffah	2	2	2	2	2	2	2	2	16	100	Tuntas
11	Dewinda Dwi andriani	2	2	2	2	2	2	2	2	16	100	Tuntas
12	Diva Ahmad Sobirin	2	2	2	2	2	1	2	2	15	94	Tuntas
13	Indi Safiratun Naja	2	2	2	2	2	1	2	2	15	94	Tuntas
14	Justikco Daniel Ronaldo	2	2	2	2	2	1	1	2	14	87	Tuntas
15	Kayyis Abdul Rahman	2	2	2	2	2	1	1	2	14	87	Tuntas
16	M. Khabiburahman	2	2	2	2	2	2	1	2	15	94	Tuntas
17	Muhammad Husain Abror	2	2	2	2	2	1	1	2	14	87	Tuntas
18	M. Mawahib Laduni	2	2	2	2	2	2	1	2	15	94	Tuntas
19	Muhammad Nurul Amin	2	2	2	2	2	2	1	2	15	94	Tuntas
20	Muhammad Rizky Sena P	2	2	2	2	2	2	2	2	16	100	Tuntas
21	Nadya Khofindotur	2	2	2	2	2	2	2	2	16	100	Tuntas

	Rohma											
22	Najwa aura Kusairi	2	2	2	2	2	2	2	2	16	100	Tuntas
23	Novi Kurnia Tita A	2	2	2	2	2	2	2	2	16	100	Tuntas
24	Nur Fatihah Khairana F	2	2	2	2	2	2	2	2	16	100	Tuntas
25	Nurita Agustin Azzaroh	2	2	2	2	2	1	2	2	15	93,75	Tuntas
26	Rafif Taufiqur Rohman	2	2	2	2	2	2	2	1	15	93,75	Tuntas
27	Rifa Gayuh Bilqis	2	2	2	2	2	1	2	1	14	87,5	Tuntas
28	Saka Austine Adinata	2	2	2	2	2	2	2	1	15	93,75	Tuntas
29	Salsabila Naqiyyah	2	2	2	2	2	2	2	2	16	100	Tuntas
30	Satrio Bambang Triadmojo	2	2	2	2	2	1	2	1	14	87,5	Tuntas
31	Siti Muqolifatul Zannah	2	2	2	2	2	2	2	2	16	100	Tuntas
32	Siti Qomariyah	2	2	2	2	2	2	2	2	16	100	Tuntas
33	Sofia Dwi Wardani	2	2	2	2	2	2	2	2	16	100	Tuntas
34	Trika Shofi Amalia	2	2	2	2	2	2	2	2	16	100	Tuntas
35	Wa ode Fitri Saidah A	2	2	2	2	2	2	2	2	16	100	Tuntas
36	Wahyu Surya jati	2	2	1	2	2	2	2	2	15	93,75	Tuntas
	Jumlah									547	3418,5	
	Ketuntasan Hasil Belajar											94,95%

Based on research data, it was found that the results of student evaluation tests on the application of Big Book media on procedure text writing skills were categorized as very good with a percentage of 94.95% or effective for application in class XI-3 at SMAN 1 Sekaran. The following are the results of research on student responses to the application of big book media in learning procedural texts for class XI3 SMAN 1 Sekaran which are in the following table.

Table 5
Results of Student Responses in Applying *Big Book* Media in Procedure Text Writing Material for Class XI-3 SMAN 1 Sekaran

No	Nama Siswa	Skor dan Aspek yang dinilai						Jumlah Skor	Nilai
		1	2	3	4	5	6		
1.	Agus Slamet Widodo	2	2	2	2	2	1	11	91,67
2.	Ahmad Fauzi Budhiyanto	2	2	2	2	2	1	11	91,67
3	Ahmad Febri Galis Pratama	2	2	2	2	2	2	12	100
4	Ahmad Yazid Zidane	2	2	2	2	2	1	11	91,67
5	Aila Ramadani	2	2	2	2	2	2	12	100
6	Alfi Nur Hidayatin	2	2	2	2	2	2	12	100
7	Alphen Sugaray	2	2	2	2	2	2	12	100
8	Anisa Putri Febriana	2	2	2	2	2	2	12	100
9	Apiyana Cahaya Sukma	2	2	2	2	2	2	12	100
10	Cyrilla Fedora Kaffah	2	2	2	2	2	2	12	100
11	Dewinda Dwi Andriani	2	2	2	2	2	2	12	100
12	Diva Ahmad Sobirin	2	2	2	2	2	2	12	100
13	Indi Safiratun Naja	2	1	2	2	2	2	11	91,67
14	Justikco Daniel Ronaldo	2	1	2	2	1	1	10	83,33
15	Kayyis Abdul Rahman	1	2	2	2	2	2	11	91,67
16	M. Khabiburahman	2	2	2	1	2	2	11	91,67

17	Muhammad Husain Abror	2	2	1	2	2	2	11	91,67
18	M. Mawahib Laduni	2	2	2	1	2	1	10	83,33
19	Muhammad Nurul Amin	2	2	1	2	2	2	11	91,67
20	Muhammad Rizky Sena	2	2	1	2	2	2	11	91,67
21	Nadya Khofindotur R.	2	2	2	2	2	2	12	100
22	Najwa aura Kusairi	2	2	2	2	2	2	12	100
23	Novi Kurnia Tita A	2	2	2	2	2	2	12	100
24	Nur Fatihah Khairana F	2	2	2	2	2	2	12	100
25	Nurita Agustin Azzaroh	2	2	2	2	2	2	12	100
26	Rafif Taufiqur Rohman	2	2	2	2	2	2	12	100
27	Rifa Gayuh Bilqis	2	2	2	1	2	2	11	91,67
28	Saka Austine Adinata	2	2	2	2	2	2	12	100
29	Salsabila Naqiyyah	2	2	2	2	2	2	12	100
30	Satrio Bambang T.	2	2	2	1	2	2	11	91,67
31	Siti Muqolifatul Zannah	2	2	2	2	2	2	12	100
32	Siti Qomariyah	2	2	2	2	2	2	12	100
33	Sofia Dwi Wardani	2	2	2	2	2	2	12	100
34	Trika Shofi Amalia	2	2	2	2	2	2	12	100
35	Wa ode Fitri Saidah A	2	2	2	2	2	2	12	100
36	Wahyu Surya jati	2	2	2	2	2	2	12	100
Jumlah								420	3175,03
Rata-Rata Respon Siswa (%)									88,195 %

Value criteria:

Score 2= Yes (Y)

Score 1= No (T)

Average earning criteria

0%-20% = Very Poor

21%-40% = Less

41%-60% = Enough

61%-80% = Good

81%-100% = Very Good

Based on this data, it can be found that the results of research on student responses in learning to write procedural texts using Big Book media in terms of student activities are categorized as very good with a percentage of 88.195% or effective for implementation in class XI-3 SMAN 1 Sekaran.

Table 4.6
Results of the Percentage of Student Responses in Applying Big Book Media to Writing Procedure Text Material for Class XI-3 SMAN 1 Sekaran.

No	Aktivitas / Aspek	Frekuensi		Jumlah	Presentase	
		B (2)	K(1)		B(2)	(K)
1	Tampilan media <i>Big Book</i> menarik	35	1	36	97,22	2,78
2	Pembelajaran dengan menggunakan <i>Big Book</i> lebih menyenangkan	34	2	36	94,44	5,55
3	Saya sapat mengikuti pembelajaran dengan baik tentang penjelasan guru menggunakan media <i>Big Book</i>	33	3	36	91,67	8,33
4	Saya dapat menangkap materi yang dijelaskan jika menggunakan media big book	32	4	36	88,89	11,11

5	Bahasa dalam media mudah dipahami	35	1	36	97,22	2,78
6	Media pembelajaran mendukung saya lebih antusias dalam belajar	31	5	36	86,11	13,89

Based on the results of calculating the average percentage of responses from all students, learning the skill of writing procedural texts using Big Book media, in terms of student responses, obtained a percentage of 88.195%, categorized as very good or effective in class XI3 at SMAN 1 Sekaran.

Based on the results of this data, it can be concluded that, the application of Big Book media in learning procedural texts in class.

Conclusion

Based on research conducted at SMAN 1 Sekaran, the researcher would like to provide several suggestions for improving procedural text writing skills as follows. For teachers, the use of Big Book media can be used as an alternative material for writing procedural texts. Big Book media can also be applied to other materials. Big Book media makes students more active and not bored with conventional methods that are often applied.

For students, in order to maximize learning outcomes in writing procedural texts, students must be more active in the learning process in class. Especially when presenting work results or providing feedback to other students. Apart from that, students must also often practice writing procedural texts so that their work results are better.

For schools, it is hoped that it can provide motivation, facilities and infrastructure for teachers to apply Big Book media as an alternative subject other than Indonesian so that the learning process becomes more enjoyable and conducive so that learning objectives can be achieved. It is hoped that future researchers will be more innovative

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