ISLAMIC PARENTING IN EDUCATION OF CHILDREN'S CONDUCT IN THE DIGITAL ERA

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ABSTRACT

This study uses a qualitative approach with a descriptive qualitative type. Data collection techniques using observation, interviews, and documents. The data were analyzed from preparing data, coding data, descriptions and themes, reporting findings. The results of this study indicate the challenges of Islamic parenting in educating children's morals in the digital era, namely children who are smarter than their parents, children who are lazy to move, and children who are always connected to cellphones. In dealing with these challenges, parents seek to be digitally literate, introduce the concept of morality, and build morals by building and controlling children's interactions. The efforts of parents in educating children's morals in the digital era by providing advice, attention, educating with targhib and tarhib, participating in parenting activities at school, sharing with parents whose children excel in school, and filling out liaison books.

Introduction

The existence of social media can affect the lifestyle and patterns of human thinking today. The emergence of social media has had an impact on humans. They can quickly obtain information and easily get something without going through the process first. Thus, social media can indirectly influence and even damage morals, especially in children. Those who were born in today's digital era must adapt immediately.

Indonesia, 2019-2020). Based on the results of a survey conducted by the Association of Indonesian Internet Service Providers (APJII) in 2019-2020, it shows that 73.7% or 196.71 million of the 266.91 million Indonesian population are active internet users (Association of Internet Service Providers). Based on the 2019-2020 APJII survey, it is known that there is an increase of 8.24% of the population of children aged 5-9 years who have become internet users and 8.31% of the population of children aged 10-14 years have accessed the internet. Furthermore, the adolescent population aged 15-19 (8.29%) has accessed the internet.[1]

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[1] Aditya WicaksonoIrawan, Dkk, *Asosiasi Penyelenggara Jasa Internet Indonesia*, diakses dari *https://apjii.or.id/survei2019x/kirimlink*, pada tanggal 31 Desember 2021, pukul 19.48

Our research was conducted at the Bina Anak Sholeh Elementary School (SD BAS) Tuban. The institution is one of the institutions that are well known to many people in the district of Tuban. In addition to complete facilities, the institution also provides moral education per Islamic teachings.

Digital media is often used as a double-edged sword that can have a positive impact but can also have a negative impact and harm us. As good as digital media is, parents are still the primary mediators in determining children's success. Good or bad, the morals of children are still responsible parents. Therefore, the importance of the research "Islamic parenting in educating children's morals in the digital era (case study at Bina Anak Sholeh Tuban Elementary School)" was carried out to find out what are the challenges for Muslim parents in educating children's morals in the digital era and to find out how efforts to deal with these problems.

Method

The qualitative research method used in the study entitled "Islamic Parenting in Educating Children's Morals in the Digital Age (Case Study at SD BAS Tuban). The qualitative method is collecting data in a natural setting to interpret the phenomena that occur where the researcher is the key instrument, sampling data sources is done purposively and snowball, triangulation data collection techniques (combined), data analysis is inductive/qualitative. Research results Qualitative research emphasizes meaning rather than generalization.[2]

The type of research used a descriptive qualitative research design. The researcher uses a descriptive qualitative research design to explain and describe in depth the challenges of Islamic parenting in educating children's morals in the digital era at the Bina Anak Sholeh Elementary School (SD BAS) Tuban.

The correct way to analyze data in qualitative research is to select and sort data from various sources, such as field notes, interviews, observations, and documents. They are then collected and sorted whether or not according to what is happening now. This study uses interviews, observations, and documentation to extract the data.

Result and Discussion

1. **Islamic Parenting Challenges in Educating Children's Morals in the Digital Age at the Sholeh Tuban Elementary School**

   Bina Anak Sholeh Tuban Elementary School is one of the leading schools in the Tuban Regency. The research focused on the Challenges of Islamic Parenting in Educating Children's Morals in the Digital Era at Bina Anak Sholeh Tuban Elementary School and has conducted a series of interviews, observations, and documentation studies.

   In outlining the results of research on parenting challenges in educating children's morals at the Bina Anak Sholeh Tuban Elementary School, the

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[2] Albi Anggito dan Johan Setiawan, *Metode Penelitian Kualitatif,* (Sukabumi: CV Jejak, 2018) hlm.8

researcher stated that there are several challenges in educating children's morals in the digital era, namely:

a. Children are more intelligent than parents

The development of today's era is that children are more intelligent than their parents regarding technology. This phenomenon is felt to be a challenge for parents because it has a very worrying impact, considering that there are many dangers caused by technology abuse. If parents do not master today's technology, they will not be able to control their children in digital use.

The results of interviews with schools and parents stated that most children are more intelligent than their parents in digital matters. From interviews, we know that many parents also understand digital functions, but this has not been able to strengthen parents to control their children.

Parents say children can learn new things online, including digital things. In addition, during the pandemic, all learning is online, so all children operate digitally daily. This is contrary to school regulations before the pandemic; elementary-age children are not allowed to operate cell phones.

b. Lazy child

Advances in technology provide convenience for everyone, including children. This makes children lazy when there are physical activities, and they like to linger while holding their gadgets.

Based on the interview results, it can be described that there are challenges for parents dealing with children who are too focused on gadgets and do not pay attention to their surroundings.

c. The child who is always connected to the cellphone

In this digital era, children do not know the world without connection all the time; being connected to information and peers is like a breath for them. If they are not connected, they will feel that something is wrong.

After conducting interviews, children who are always connected to their cellphones are also a challenge for parents. The strategy used by some parents there is to give assignments first before using cell phones, such as doing worship on time, studying on time, and being diligent in helping parents.

2. The efforts of Muslim parents in Islamic parenting in the digital era

a. Understand technology

In the digital era, all information is easily obtained by children, who can also easily find new things in digital media. This requires parents to be digital literate. Getting information through the internet may encourage them to be more critical of their parents.

Based on the interview results, it can be described that it is a challenge for parents to be more digitally literate because children today are very familiar with digital. Digital literacy for millennial parents is not a problem, but for older parents, this is a challenge because they have to learn again.

b. Introduction to the concept of morality

Efforts made by parents to educate children's morals in the digital era by teaching the concept of morality to children, explaining theories, providing examples, and motivating children to have good morals.

Although not as detailed as teachers at school, parents also play an essential role in introducing the concept of morality. Parents can also give examples of how to behave politely and politely both in everyday life and cyberspace.

c. Moral formation by building and controlling children's interactions.

Parents have controlled children's interactions with their friends by limiting playing outside the home. Children are allowed to leave the house if there are activities, the rest, they can play at home or invite their friends to play at their house.

Some parents let their children play outside the house with a time limit. She states that even though her children play in an environment where many girls do not wear the hijab, after playing with their children several times, all of their friends wear the hijab while playing.

3. Parents' efforts in educating children's morals in the digital era

There are several efforts that parents can make in educating children's morals in the digital era, especially at the Sholeh Tuban Elementary School, namely as follows:

a. Advice

The digital era is when most children prefer to linger with gadgets. It is a challenge for parents because they must be required to be technology literate and must be able to keep up with their children.

The role of parents at home is significant in providing advice and examples to their children. In the use of gadgets, children must receive direct supervision from their parents, while most children will not accept advice if their role models at home have been unable to minimize the use of gadgets.

Based on the interview results, it can be described that parents have made efforts to educate children's morals in the digital era by providing guidance and advice to their children. Some parents have invited their children to make regulations on the use of cellphones so that they can be technology literate but still excel and have good character.

b. attention

Elementary school-age children do not yet have mature thoughts about using digital. Therefore parents should be able to pay more attention to their children.

Based on the results of these interviews, it can be described that parents have made efforts in educating children's morals by increasing interaction with children, various efforts are also made by treating children as friends, often telling stories with children, all of this is done so that the closeness of children and parents If it can be well established, this will make the child feel cared for, feel loved, and will make the child open with both parents.

c. Educate with targhib and tarhib

Educating with targhib and tarhib significantly influences educating children's morals in the digital era. Gifts and punishments can encourage children to improve themselves.

Based on the results of the interview, it can be described that parents have made efforts to educate children's morals in the digital era by doing the targhib and tarhib methods. The most preferred gift for children is being given time to use cell phones while the punishment that can deter them is reported to the teacher.

d. Participate in parenting activities at school

Tuban Sholeh Children's Elementary School regularly holds parenting activities. There are two parenting-related activities at the Bina Anak Sholeh Tuban Elementary School: (1) parenting activities for all foundations and (2) parenting activities held by the Bina Anak Sholeh Tuban Elementary School itself.

e. Sharing with parents whose children are doing well in school

In addition to parenting activities that bring in experts, the Bina Anak Sholeh Tuban Elementary School also holds activities which always bring in one of the parents whose children always excel in school. Parents can imitate his way of educating, and with this activity, it is hoped that parents can get many references on how to educate their children.

f. Fill out the link book

Bina Anak Sholeh Tuban Elementary School not only excels in academic achievement but also excels in producing students with good morals. One of the efforts made is to make a liaison book which is a means of communication between teachers and students, and parents can see evidence of student attitudes at school. In the liaison book, there are also points of ananda's worship at school and home that their parents must fill in.

Parents can report everything related to their children in the contact book. They can also explain to their children that all worship will be recorded and checked by the teacher at school. The goal is for children to be more disciplined and accustomed to worship.

Conclusion

This study's general conclusion shows the challenges parents must face in educating children's morals at the Bina Anak Sholeh Tuban Elementary School in the current digital era. However, they already know and realize they make maximum efforts to educate children's morals in the digital era.

The specific conclusions of this study are, First, the challenges of Islamic parenting in educating children's morals in the digital era, namely: (1) Children are more innovative than their parents; (2) Children who are lazy to move; and (3) Children who are always connected to their cellphones. Second, the efforts of Muslim parents in dealing with the challenges of Islamic parenting are (1)

Understanding of technology, (2) the introduction of the concept of morality, and (3) Moral formation by building and controlling children's interactions.

Third, the efforts of Muslim parents in educating their children's morals in the digital era are: Advice, Attention, Educating with targhib and tarhib, Participating in parenting activities at school, Sharing with parents whose children excel in school, and Filling out liaison books.

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