

MOSLEM MORAL VALUES ANALYSIS IN “*HOW TO TRAIN YOUR DRAGON*” MOVIE

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Abstract. The literature has its roots also in the movements of expressionism and surrealism, as well as in the fiction. In this research, the researcher choose “*How to Train Your Dragon*” movie. This movie is chosen to be analyzed because of the important moral value as a part of life. The purposes of this research are divided into two parts. The first purpose is to describe the Moslem moral values found in “*How to Train Your Dragon*” movie and the second purpose is to describe the implications of the Moslem moral values to family education. The method of this study is qualitative research. It means that it does not need statistic procedure to analyze the material. In this research, the researcher investigates the Moslem moral values in “*How to Train Your Dragon*” movie. Qualitative research is best suited to address a research problem which does not know the variables need to be explored. The primary data is script of “*How to Train Your Dragon*” movie. The secondary data is taken from many literary books and some relevant materials to support and complete the primary data source. The result of this research is that there are some moslem moral values in “*How to Train Your Dragon*” movie. From the analysis, it can be concluded that there are bravery, love and affection, perseverance, kind and friendly, never give up, self-confidence, sorry and apologize, responsibility, honesty, and help each other.

Keywords: *Moral values, literary element*

INTRODUCTION

Literature is generally divided into three groups; respectively prose, drama and poetry (Risdiyanto, 2011:5). Literature is used to describe anything from creative writing to more technical or scientific works. The term is most commonly used to refer to works of the creative imagination, including works of poetry, drama, fiction, and nonfiction. Literature has an important role in human life; it has given much of entertainment, inspiration, motivation, information, and etc. Literature has significant role in human life for expressing attitude, behavior and adjustment. For many people, literature is as media to deliver messages to the other people.

Movie is a sequence of photographs projected onto a screen sufficient rapidity as to create the illusion of motion and continuity. There are many types of movie such as drama, action, horror, animation, documentary, comedian, romantic and science fiction. Most of the movies are adapted from real story in the world and the other adapted from books or novels. Movie will give us a message such as moral, motivation, believe, science, etc.

Literature is a media to deliver creative ideas. In movie as a literature creation has interesting media to communicate with audiences that the moviegoer can catch the message of the movie. Movie has one message that delivered, and audience must find it. It can be said that movie gives message to audience to get ideas of moviemaker. Moral teaches about good and bad such as: deed, attitude, liabilities and manners. Moral is used to determine the boundary of a trait, temperament, opinions or actions worth saying right, wrong, good and bad (Nurgiyantoro, 2010: 320).

Value is positive quality of anything whereby it is desirable, useful, interesting, good, and important. Value may sometimes suggest an evaluation made from an individual of specific point of view or an individual’s social situation. Moral value is value that must be separated with other values. Every value will get quality if it has relation with other values. For example, honesty is one of moral values. This value has no meaning if it is not applied with other values. Sincerity is the virtue of someone who speaks and acts truly about his or her own feelings, thoughts, and desires, for example, love of mother to her son or daughter (moral, values and moral values Zatoichi Fay Ahmed-Academia.edu. accessed on April 27th 2015 at 14: 20).

The moral values of the community we live in are rather distorted. These moral principles which are the product of selfish passions and the greed of people, yield then to selfishness, arrogance, sarcasm, rudeness, and cruelty. People believe that, in order to improve their living standards they have to cheat or deceive others (Yahya, 1999:09)

This paper is dealing with the moral values in the film "*How to Train Your Dragon*" movie. It is one of films that contain a lot of moral values for audiences. From the movie, it can be seen that in *How to Train Your Dragon*, there is a young Viking teenager named Hiccup who aspires to follow his tribe's tradition of becoming a dragon slayer. This movie gives us messages as friendship, love, and affection. So, it can be used as a motivation in teaching behavior, and perhaps, this movie can be useful for moral education because children need to get a new method that is more enjoyable. This article attempts to describe the muslim moral values found in "*How to Train Your Dragon*" movie. To describe the implications of the muslim moral values to family education.

LITERATURE REVIEW

Definition of Movie

Movie is a sequence of photographs projected onto a screen sufficient rapidity as to create the illusion of motion and continuity. Many types of movie there are drama, action, horror, animation, documentary, comedian, romantic and science fiction. Most of the movie are adapted from real story in the world and the other adapted from books or novels. Movie will give us a message such as moral, motivation, believe, science, etc. Movie is a media that can combine audio, visual, movement, color and three-dimensional effects in a single presentation. In addition to providing entertainment look attractive in the story, movie also gives the value of education. Spectators can take many lessons from movie such as; life lessons, morals, attitudes, social, education, technology and others.

Every movie has message that want to be presented for the moviegoers. Movie is one of media that become major sources of entertainment, education and knowledge. As the media, movie is a good solution of troubles and problems in learning. In the movie, we can get many things, especially moral of life, education and many things others. After watching this movie, the writer can take the moral values. Implication of the moral values in daily life is very great for building good relationship between human and nature. Movie can help strengthen critical thinking and communication skills, motivating students to read and inspiring them to write.

Moslem in the Perspective Of Quran

The Qur'an is the central religious text Islam. *Muslim* believes the Qur'an to be the book of divine guidance and direction for mankind, consider the text in its regional Arabic, to be the literal word of Allah revealed to Muhammad over a period of twenty-three year, and view Qur'an as God's final revelation to humanity. According to Soumya Ana (2004:1) The Quran is the last revealed word of Allah and the basic source of Islamic teaching and laws. Qur'an deals with a variety of subject including the basic beliefs of Islam: morality, worship, knowledge, wisdom, Allah and man's relationship, and human relations. *Muslims* are responsible for their words and they must always choose them carefully or be educated in that sense. Words have long taken the place of certifications and contracts in Islam because they reflect a man's heart, even though contracts existed since early Islam.

Definition of Moral Value

Moral is used to determine the boundary of a trait, temperament, opinions or actions worth saying right, wrong, good and bad (Nurgiyantoro, 2010: 320). According to Kenny (In Nurgiyantoro, 2010:320) moral as well as a theme, in terms of the content of literary works

dichotomy forms, is an element of the content. It is something to be conveyed by the author to the reader. Hurlock (1956) states True Morality is behavior which conforms to social standards and which is also carried out voluntarily by the individual. It comes with the transition from external to internal authority and consists of conduct regulated from within. It is accompanied by a feeling of personal responsibility for the act.

Value are the ideals or standards that people use to direct their behavior, values are what people strive to realize in their lives. Values are the standard we use in making judgments about what is important in life and what is right or wrong in human behavior. We judge ourselves and other in terms of our values. We may not agree with another person's values, but everyone lives by values- everyone makes judgments about what is important in life through their values.

Values are moral and nature of behavior which are decided for our selves, involved the concept of universal truth, honesty, fair, justice and honor. According to Ursery (2002:1) stated value is belief or attitude about what is good, right desirable, worth while and value system the ways people organize rank, prioritize, and make decision. Based on the people values provide the foundation from which the people make the personal and professional judgment and choices. Value is positive quality of anything whereby it is desirable, useful, interesting, good, and important. Value may sometimes suggest an evaluation made from an individual of specific point of view or an individual's social situation. Value in the form of intrinsic goodness—is quite plausibly considered to be the standard for valuing in much the way that truth is the standard for believing (Robert, 2007:39).

Moral value is simply an important kind of instrumental value. Actions and traits of character have moral value only insofar as they contribute in a certain way to happiness (Robert, 2007:47). Every value will get quality if it has relation with other values. For example, honesty is one of moral values. This value has no meaning if it does not be applied with other values. Sincerity is the virtue of someone who speaks and acts truly about his or her own feelings, thoughts, and desires, for example, love of mother to her son or daughter (<http://stainsalatiga.academia.edu> accessed at 14:20).

Bravery is doing something that is difficult but correct and is the best choice for long-term (Linda and Richard Eyre, 1993:56). Love is fell affection for. Love is a communications code word for the letter. *Love* is fell referent adoration for (God). Affection is action of affection or state of being affected. Affection is kind feeling tender attachment: love, good, will (Linda and Richard Eyre, 1993). *Perseverance* is the action or the fact or an instance of persevering, continued or steadfast pursuit or prosecution of an undertaking or aim. Perseverance is the condition or power of persevering, persistence in the pursuit of objectives or prosecution of any project. Perseverant is able or willing to persevere.

In life one must be *kind and friendly*. We aren't alone in this world, so with attitude of good-hearted and friendly person will also be vice versa. It is therefore necessary once we have those attitudes. The tenderness, especially on the younger and weaker—capable of making new friends and maintain friendship, having light weighted-hand to help. The others characteristics are *self-esteemed, self-confidence, apologizing, responsibility, honesty, and cooperative* (Jovial (Linda, 1997).

DISCUSSION

Moral Values in the Movie

Bravery is face (something involving possible unfortunate or disastrous consequences) or endure (as hardship) use with self-control and mastery of tear and often with a particular objective in vie. Bravery is able to meet danger or endure pain or hardship without giving in to fear. Bravery is doing something that is difficult but correct and is the best choice for long-

term. (Linda and Richard Eyre, 1993:56) According to the statement, life is choice. There are many options that we can take. Most of people think that the decision in life should be bravely taken. However, the risk is always in their choices. The bravery to take the risk should be compared with the result that we got. A good sample from dialogue within the movie that showing braver and affection are as follows;

Table 1: Samples of Bravery, Love and affection

| Participants | Barvery | Love and Affection |
|-------------------|---|--|
| Hiccup and Gobber | H: Come on. Let me out, please. I need to make my Mark G: You've made plenty of marks, All in the wrong places. | |
| Father and Hiccup | Father : You don't have to go up there Hiccup : We're Vikings. It's an occupational hazard. Father : I'm proud to call you my son. Hiccup : Thanks, Dad. | Father : here, I brought you something, to keep you safe in the ring. Hiccup : Wow, thanks Father : Your mother would have wanted you to have it. |

The dialogue above in the table shows how hiccup describes the characteristic of bravery, love and affection. From the data taken, there are ten characteristics of moral values implied in the dialogud between the participants. They are bravery, love and affection, preseverance, kind and friendly, never gige up (self esteemed), self confidence, apologizzing, responsibility, honesty and helpful. Here a the taxonomy of each moral values:

Table 2: Moral Values in How to Train Your Dragon

| Moral Values | Findings | | Total |
|--------------------------------------|----------|---|-------|
| | Item | Minutes in movie | |
| <i>bravery</i> | 2 | *) 00:03:16,947-00:03:20,534 *) 01:19:05,991-01:19:18,420 | 13 |
| <i>love and affection</i> | 1 | *) 01:19:05,991- 01:19:18,420 | |
| <i>preseverance</i> | 2 | *) 00:43:35,697- 00:43:39,492 *) 00:44:41,095-00:44:49,186 | |
| <i>kind and friendly</i> | 1 | *) 00:35:04,811-00:35:14,905 | |
| <i>never gige up (self esteemed)</i> | 1 | *) 00:08:39,769-00:08:47,277 | |
| <i>self confidence</i> | 1 | *) 00:02:18,388-00:02:26,730 | |
| <i>apologizzing</i> | 2 | *) 01:18:57,233-01:19:04,490 *) 01:19:00,861-01:19:05,573 | |
| <i>responsibility</i> | 1 | *) 00:07:52,597-00:08:03,817 | |
| <i>honesty</i> | 1 | *) 00:07:32,953-00:07:49,386 | |
| <i>helpful</i> | 1 | *) 01:15:53,549-01:16:37,843 | |

The Implications of the Moslem Moral Values to Family Education

The researcher also takes the moral values in this movie. The implications of the moslem moral values to family education as follow. The family is the smallest group within a society. Because society is the set of a few families so good or poor a society is very dependent on good and poor families. Islam gives great attention in coaching and family education. In Islam, monotheism became the foundation and footing family education.

Al-Quran as the primary source of Islamic educational value gives instructions and guidance on how the family should be nurtured and educated. In the Al-Quran there are several portraits of family education which fostered over the values of family unity to achieve a good and prosperous. Portrait of family education is described in the Al-Quran on the family of Imran, Family of Lukman, the family of the Prophet Ibrahim and Prophet Shu'aib as.

In a series of stories the Al-Quran it is implied that the family education should be fostered on the value of unity, firmness and patience. It is like in the movie, however reaching the wish, Hiccup gets many obstacles, such as insulting from her father but he never care about that and try to consistently focus on. On his goal he promises to himself that he has to be the good man and it is true that by being self-starter he can real be a good man. From all of the explanation above, shortly it can be concluded that education is the process of learning and teaching to the others which give some knowledge and information, not only give to the others but take. Value is qualities that give benefit to the others and us, to give to others as much as we take. Then the moral value is the value that can give positive behavior to the others.

CONCLUSION

After analyzing “*How to Train Your Dragon*” movie, in this chapter, the researcher would like to draw the conclusion that the moslem moral values consist of 1) bravery; Love and affection: perseverance; kind and friendly; never give up; self-confidence; sorry and apologize; responsibility; honesty; and help each other. The family is the smallest group within a society. Because society is the set of a few families so good or poor a society is very dependent on good and poor families. Islam gives great attention in coaching and family education. In Islam, monotheism became the foundation and footing family education. It is like in the movie, however reaching the wish, Hiccup gets many obstacles, such as insulting from her father but he never care about that and try to consistently focus on. On his goal he promises to himself that he has to be the good man and it is true that by being self-starter he can real be a good man. After watching the movie, the writer can conclude that:

1. Parents should understand the desire and the ability of their children so that, they don't take a wrong step in educating their children.
2. Parents should encourage the children to have self-awareness, self-esteem and self-confidence to reach their wish, not discouraging them to make them better.
3. Parents should know what the children wants and support them to make it became true.

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