

## AN ANALYSIS ON THE MAIN CHARACTER OF A GOOD TEACHER IN “THE CLARK STORY” MOVIE

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**Abstract.** This thesis journal is concerned on an analysis on Characterization of the Main Character of Ron Clark Story movie. This study is trying research the characterization of the main character as a good teacher of Ron Clark Story movie. In this study the researcher states this study intends to analyze, (1) how are the characterizations of the main character shown as a good teacher in the movie? (2) How is the main character described as a Good Teacher in The Ron Clark Story Movie by characterization technique? This study is intended to describe: (1) to describe how the characterization of the main character as a good teacher in the movie. (2) To describe how the main character as a good English teacher that described in the “Ron Clark Story” movie by characterization technique. The researcher uses descriptive qualitative design. This research is categorized as qualitative research because the researcher presents the data by describing the data based on the characterization of Ron Clark as the main character by the characterization technique. The result of this study shows that there are 2 data for inspiring, there is 1 data for self-confidence, there are 3 data for innovative, there is 1 data for caring, there are 2 data for helpful, there are 2 data for creative, there are 2 data for humorist, there are 2 data for responsible, there is 1 data for hard worker, and there is 1 data for discipline. So, it can be concluded that characterization of Ron Clark is the main character as a good teacher who innovative, caring, humorist, responsible, hard worker, discipline.

**Keywords:** Characterization, Main Character, Ron Clark Movie

### INTRODUCTION

#### Background

A literary work is an instrument used by an author to deliver his mind and idea to the public. In literary work the writer may find various kinds of the problems taking place in our daily life, so we can say that literature is identical with life. According to Loman as quoted by Zuliya (2011:1) “If language in daily life is the first framer literature is the second framer.” Drama is the specific mode of fiction represented in performance. It is derived from a Greek word meaning “action”. Drama is performance in various media: theatre, radio, film, and television (Risianto, 2011:26). Drama is an art form that explores human conflict and tension. It generally takes the form of story presented an audience through dialogue and action. In poetic drama the dialogue is written in verse, which in English is usually blank verse and in French is the twelve-syllable line called an Alexandrine; almost all the heroic dramas of the English Restoration Period, however, were written in heroic couplets (iambic pentameter lines rhyming in pairs). A closet drama is written in dramatic form, with dialogue, indicated settings, and stage directions, but is intended by the author to be read rather than to be performed.

Based on the explanation, the researcher would like to conduct a research under the title “An Analysis on the Main Character of a Good Teacher in “The Ron Clark Story” Movie By Randa Haines.” With the questions (1) how is the characterization of the main character shown as a good teacher in the movie? (b) How is the main character described as a good English teacher in the “Ron Clark Story” movie? And the objectives of this study (1) To describe how the characterization shown on the main character of a good teacher in the movie. (b) To describe how the main character as a good English teacher that described in the “Ron Clark Story” movie

## METHODOLOGY

In this research, the researcher uses descriptive qualitative design. This research is categorized as qualitative research because the researcher presents the data by describing the data based on characterization' character. Qualitative research is a kind of research result founds which can't be got through statistical procedure.

According to Creswell (2012:16), qualitative research is best suited to address a research problem in which do not know the variables and need to explore. The literature might yield little information about the phenomenon of study, and you need to learn more from participants through exploration. In qualitative study, the literature serves a slightly different purpose and the researcher uses the literature to support the findings.

## FINDINGS AND DISCUSSION

Some of the data will be displayed here as depiction of Ron Clark's characterization. There are two tables which show different domain of Ron Clark's character.

Table 1: The characterization of the main character shown as a good teacher

No	Data	Characterization of Ron Clark	Explanation
1.	00:03:12.50 --> 00:03:20.90 "Dream big. Take risks. It's time I started living up to my own words".	Inspiring	Ron Clark acts as a teacher who was idealist. He decided to leave his old school to create his dreams. So, he can give inspiration to his students
	01:24:14.59 --> 01:24:16.73 "You're inspiring us to dream big".		
2.	00:10:35.00 --> 00:10:36.56 "Yes. Nobody wants them, and I do. So what's the problem?".	Self Confidence	Ron Clark acts as a teacher who was self-confidence. He was one extraordinary individual who had a great faith and had the passion on helping others to uplift their wellbeing. He was a simple person who believed in dreams and hard work to achieve it.
3.	00:12:02.26 --> 00:12:06.26 "I like to meet all the parents, Ms.Vazquez, before I start teaching".	Innovative	Ron Clark acts as a teacher who was innovative. He made observations and approaches to parents in order to be invited to work together in homework and provided additional teaching at home. He also makes 55 rules in the classroom.
	00:22:00.56 --> 00:22:14.10 "I would like to go over 3 rules for this class. If you follow them, we will all have a lot of fun. If you do not follow them, there will be consequences".		
	00:52:44.71 --> 00:53:00.00 "Now what's the square root of that?".		
4.	00:51:07.39 --> 00:51:08.30 "You ok?".	Caring	Ron Clark acts as a teacher who was caring. He asked about condition of Tayshawn who had a penchant for graffiti.
5.	00:51:23.75 --> 00:51:26.90 "You could bring up your math	Helpful	Ron Clark acts as a

	<i>and english with some extra help</i> ". 00:53:43.78 --> 00:53:45.18 "I'm sure I can help you with it".		teacher who was helpful. He want his students to pass the exam get grade scores. So, he offers help to his students.
6.	00:38:21.37 --> 00:38:35.13 "If you are quiet and you listen, every 15 seconds, I will drink a chocolate milk". 00:46:39.03 --> 00:46:42.54 "it'll be easy to remember what and when".	Creative	Ron Clark acts as a teacher who was creative. Ron Clark always uses other teaching methods than others.
7.	00:41:01.90 --> 00:41:03.22 "Yes!". 00:42:35.95 --> 00:42:38.37 "You're ain't dancin'. You're jumpin'".	Humorist	Ron Clark acts as a teacher who was humorist. Ron Clark has sense of humorist. He uses his humor to make relationship his students more closely with him and his subject matter is not too seriously.
8.	01:00:28.95 --> 01:00:36.89 "I want you guys to call me if you have any questions about homework, need any advice, or you are in trouble. That's 24/7". 01:04:18.40 --> 01:04:20.11 "Yeah, kids need it".	Responsible	Ron Clark acts as a teacher had responsible. His health suffers from pneumonia but that does not stop him from reviewing the students for the exam. He made recorded a videos for them to watch.
9.	01:01:55.90 --> 01:01:57.53 "You know, I can't I can't do that".	Hard Worker	Ron Clark acts as a teacher who was hard worker. Hard work is the key to become success, Ron Clark wants to change students in Harlem elementary school become smarts class.
10.	00:22:46.92 --> 00:22:53.07 "Rule number 3... we will form a line to enter and exit class and go to lunch".	Discipline	Ron Clark acts as a teacher who was discipline. Ron Clark makes rules one of them is the students must get in line up to go to the canteen at lunch.

Table 2: Ron Clark described as a Good Teacher in The Ron Clark Story Movie

No	Scene	Characterization of Ron Clark	Characterization Technique
1.	00:03:12.50 --> 00:03:20.90	Inspiring	Showing Technique
	01:24:14.59 --> 01:24:16.73		Showing Technique
2.	00:10:35.00 --> 00:10:36.56	Self Confidence	Showing Technique
3.	00:12:02.26 --> 00:12:06.26	Innovative	Showing Technique
	00:22:00.56 --> 00:22:14.10		Showing Technique
	00:52:44.71 --> 00:53:00.00		Showing Technique
4.	00:51:07.39 --> 00:51:08.30	Caring	Showing Technique
5.	00:51:23.75 --> 00:51:26.90	Helpful	Showing Technique
	00:53:43.78 --> 00:53:45.18		Showing Technique

6.	00:38:21.37 --> 00:38:35.13	Creative	Showing Technique
	00:46:39.03 --> 00:46:42.54		Showing Technique
7.	00:41:01.90 --> 00:41:03.22	Humorist	Showing Technique
	00:42:35.95 --> 00:42:38.37		Showing Technique
8.	01:00:28.95 --> 01:00:36.89	Responsible	Showing Technique
	01:04:18.40 --> 01:04:20.11		Showing Technique
9.	01:01:55.90 --> 01:01:57.53	Hard Worker	Showing Technique
10.	00:25:14.50 --> 00:25:16.50	Discipline	Showing Technique

### ***The characterization of the main character shown as a good teacher in the movie***

According to James Caplin in Dzulkifli (2015:90) Character is a quality or nature that remains constant and external that can be a trait to identify a person, an object or event. Teacher is a position or profession that requires special skills as a teacher. As a teacher must to know about how attitude well of his profession and how must the professionalism developed, so that quality of the teacher can increase in society. Therefore, the teacher who is one element in the field of education should participate actively and occupy his position as a professional, in accordance with the growing demands of society. According to Malikow (2005:18) a good teacher discovered that personality characteristics most often cited by the students were: sense of humor, enthusiastic, creative, caring, explains complicated material well and flexible instructional style. A good teacher must present material in an organized and engaging and way and use creative teaching approaches.

From those definition and finding data above the researcher conclude that in the Ron Clark story movie, the main character who is Ron Clark is a good teacher for his students because he had description as the definition of a good teacher who known to have done some exceptional deeds while showing physical appearance as a teacher and had characteristic of a good teacher who inspiring, self-confidence, innovative, caring, helpful, creative, humorist, responsible, hard worker and discipline. There are 2 data for inspiring, there is 1 data for self-confidence, there are 3 data for innovative, there is 1 data for caring, there are 2 data for helpful, there are 2 data for creative, there are 2 data for humorist, there are 2 data for responsible, there is 1 data for hard worker, and there is 1 data for discipline.

### ***Ron Clark described as a Good Teacher in The Ron Clark Story Movie***

As the description in chapter two before, there are two technique for characterizing the person in a drama, which is direct or showing and indirect or telling. According to Griffith (2011:62) showing is when the method of revealing characters is indirect, however, authors show us, rather than tell us, what character are like through dialogue, external details (dress, bearing, looks), and characters' thoughts, speech, and deeds. While according to Griffith (2011:61) telling is in the direct method, the narrator simply tells readers what the character is like.

The author shows the characterization of the main character above with said and did directly in showing technique. The researcher assumes that the producer of Ron Clark Story movie has one of the main characters to show his characterization as a good English teacher of Ron Clark. The producer of Ron Clark Story movie uses only showing technique to describe the characterization of Ron Clark as a good teacher in sixteen scene, four of it the producer show the audiences that Ron Clark as a good teacher through Ron Clark' action or deed for his students, twelve of it the producer show the audiences that Ron Clark as a good teacher through dialogue with some characters.

### **CONCLUSION**

Based on the analysis in the previous chapter, the writer found some conclusions and then found the answers. The first, the researcher found out the characterization of the main character shown as a good teacher in The Ron Clark Story movie. The author directly describe the main character is Ron Clark who as a teacher. As a teacher must to know about

how attitude well of his profession and how must the professionalism developed, so that quality of the teacher can increase in society. He is a teacher at an elementary school in his suburban North Carolina hometown.

Based on this research, the researcher found out characterization of Ron Clark is as a good teacher. According to Malikow (2005:18) a good teacher discovered that personality characteristics most often cited by the students were: sense of humor, enthusiastic, creative, caring, explains complicated material well and flexible instructional style. There are 2 data for inspiring, there is 1 data for self-confidence, there are 3 data for innovative, there is 1 data for caring, there are 2 data for helpful, there are 2 data for creative, there are 2 data for humorist, there are 2 data for responsible, there is 1 data for hard worker, and there is 1 data for discipline.

The Second, the researcher finds out that Ron Clark is the main character who described as a good English teacher in the Ron Clark Story movie by technique of characterization which the producer of the movie used same technique that is showing technique. The producer shows the main character of Ron Clark Story movie that described as a good English teacher through dialogue of some characters and Ron Clark' action or deed for his students.

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