



Strengthening of Profil Pelajar Pancasila in the Dimension of Gotong Royong in the Digital Era through Project Based Learning at MAN 2 Lamongan

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ABSTRACT

The Pancasila Student Profile Project is a combination of personality and abilities that must be possessed by students based on the noble values of Pancasila, which was created by the Ministry of Education and Culture in the independent curriculum. The purpose of this study is to describe the implementation of the Project Based Learning to Strengthen the Pancasila Student Profile at MAN 2 Lamongan and to find out the values of mutual cooperation embedded in MAN 2 Lamongan students. The data collection method uses qualitative research with a descriptive approach. Data collection techniques in this study are observation, interviews, documentation. Then the data analysis techniques used are method triangulation, data source triangulation, and theory triangulation. The results of this study on the implementation of PJB applied in the Pancasila Student Profile activity focus on character education for students in this digital era. In mutual cooperation activities, it is hoped that students will always help each other, be able to work together well, and become individuals with noble character.

Introduction

The Pancasila Learner Profile is a combination of personality and abilities that must be possessed by students based on the noble principles of Pancasila. Where this program was initiated by the Ministry of Education and Culture in the Merdeka Belajar Curriculum in an effort to improve character education in Indonesia. (Andriani et al., 2022). The profile of Pancasila students has various competencies which are divided into six dimensions. Where each dimension is connected to each other including: Piety to God Almighty, Global Diversity, Mutual Cooperation, Independence, Critical and Creative Reasoning (Iszur &

Mohammad, 2020). From these six dimensions, the author focuses on the dimension of mutual cooperation where mutual cooperation is an activity carried out together with the aim of getting the job done quickly. In this mutual cooperation activity, MAN 2 Lamongan students are taught to have a social attitude and be able to work together with the group and are expected to be able to become a better person and have good morals, and can benefit their lives.

The gotong royong activity at MAN 2 Lamongan aims to train students from an early age so that they are accustomed to working together, helping each other, and building a sense of concern for the environment and others. By engaging in this activity, students are expected to internalize good values such as responsibility, solidarity, and empathy, as well as understand the importance of personal contribution in achieving common goals. It also aims to form a positive character and play an active role in society.

In today's digital era, we can access all information easily and quickly, there are many new things that we can see and learn, but we cannot deny that humans are social creatures where they also need other humans to fulfill their needs so that the goals they want can be achieved. With Pjbl, learners can explore subjects with a variety of methods, collaborate on experiments, and conduct in-depth investigations into real-world topics. This approach not only deepens understanding but also connects learning to everyday life, providing immediate benefits for learners (Fauziyah & Ridlo, 2024).

Project Based Learning (Pjbl) implemented in the Pancasila Student Profile and Rahmatan Lil Alamin Student activities at MAN 2 Lamongan focuses on student character education. Character education is very important because it helps students develop the moral and ethical values needed to interact positively in society. Through Pjbl, students not only learn theory, but also practice Pancasila values in the context of the project they are working on, such as gotong royong and social care. This equips them with skills and attitudes that will support them in their daily lives and their contributions to society.

Alfi, C., et al argued that the development of technology does affect interaction patterns and the tendency of individuals to focus more on themselves. However, the character of gotong royong, which is an important social value, must be preserved. By prioritizing cooperation and caring for others, we can create a more solid and harmonious community, and face various challenges more effectively. For this reason, it is important to integrate the values of mutual cooperation in education, daily life and public policy. (Alfi et al., 2023).

Tri Mauliyana, et al, stated that the character of caring for the environment is an attitude and action that seeks to prevent damage to the environment and repair damage that has occurred. Waste, both organic and inorganic, is one of the

main causes of environmental damage. In the school environment, waste can cause health problems and disrupt comfort in learning activities. To address this issue, it is important for teachers and the entire school community to teach and model environmental stewardship through waste management. This includes the separation of organic and inorganic waste and the utilization of such waste. The aim of this activity is to foster environmental awareness among learners, improve their skills in waste management, and encourage their creativity through waste-related projects. (Tri et al., 2023)

Based on the background of the problems that have been stated above, it encourages researchers to conduct research on, Strengthening the student profile of the Pancasila dimension of mutual cooperation in the digital era through project-based learning (PJBL) at MAN 2 Lamongan

Methods

This research uses qualitative research because this method is very suitable for the research objectives. Qualitative methods, which are descriptive in nature, do not involve statistical procedures or numerical calculations. In this method, the research results are presented in the form of verbal descriptions, in the form of a series of words and sentences. In this way, the research results can be presented clearly and easily understood. (Adlini & Miza, 2022). The data collection techniques used include: Observation, Interview, Documentation, which was conducted by researchers at the MAN 2 Lamongan school institution. Which is related to Strengthening the student profile of the Pancasila dimension of mutual cooperation in the digital era through project-based learning (PJBL) at MAN 2 Lamongan. As for data analysis, researchers use triangulation analysis including: Triangulation of Methods, Triangulation of Data Sources, Triangulation of Theories. This data analysis is expected to facilitate researchers in conducting research.

Results and Discussion

In achieving the Pancasila Learner Profile, project-based learning (PJBL) plays an important role by involving learners directly in the learning process through various real activities. The following are some aspects related to the application of PPA in the context of the Pancasila Learner Profile: School activities, Active Engagement, Community Activities. By engaging learners in project-based activities, they not only acquire academic knowledge but also develop practical, social and character skills in line with the Pancasila Learner Profile. This approach promotes contextualized and applicable learning, increases student engagement, and strengthens a sense of responsibility and care for the community and the environment.

In this P5 activity, the mutual cooperation dimension is applied not only to students but also to the teachers and teams involved in this P5 activity. Because to complete the planning in P5, the teachers involved in P5 must be able to work together and collaborate well in order to organize P5 activities well.

The provision of mutual cooperation given to students aims to make students have good character. Teachers are not only tasked with teaching learning materials but more than that the role of teachers is needed to ensure that students not only become intelligent individuals, but also dignified, responsible, and ethical. (Judrah & Muh, 2024).

Mutual cooperation has many values and aspects in life, mutual cooperation is also the reason for unity in a nation, in this case MAN 2 Lamongan not only applies P5 but there is P5PPRA, namely the Pancasila Student Profile Strengthening Project and Rahmatan lil alamin Students. By implementing the Strengthening the Pancasila Student Profile and Rahmatan Lil Alamin Student Profile Project, education is expected to form students who not only have academic knowledge but also strong character and moderate attitudes, ready to face global challenges and contribute positively to society.

1. Application of Project Based Learning to Strengthen Pancasila Learner Profile at MAN 2 Lamongan

The implementation of activities in the implementation of PJBL to strengthen the profile of Pancasila students, the MAN 2 Lamongan education unit makes activities in accordance with the themes in P5, which can support the activeness, creativity and innovation of students. The following are the activities held by the MAN 2 Lamongan education unit.

- a) Pancasila democracy: In this theme, the MAN 2 Lamongan education unit makes democratic activities simple, such as the election of the osis chairman. That way students can learn and be directly involved in this democratic activity.
- b) Bhineka tunggal Ika: On this theme, the MAN 2 Lamongan education unit makes group activities to complete each task on the themes in the P5PPRA activities at MAN 2 Lamongan so that students will learn to understand their friends and appreciate every difference that exists both in opinion and in other matters.
- c) Sustainable living: In this theme, the MAN 2 Lamongan education unit makes waste management activities, where waste management has a big impact on the environment around us so that awareness of sustainable living can make students more careful in their actions, such as throwing garbage in its place and being able to sort and choose waste that can be recycled.

- d) Social entrepreneurship: On this theme, the MAN 2 Lamongan education unit makes activities for students, they are told to make processed food products that can be traded. That way students can learn directly to become producers.
- e) Technology and innovation: In this theme, the MAN 2 Lamongan education unit makes activities for students to design a pamphlet or banner with the theme of P5PPRA activities at MAN 2 Lamongan.
- f) Cultural Diversity and National Identity: On this theme, the MAN 2 Lamongan education unit makes a visit to Bali to learn about the culture and local wisdom that exists in Bali, there students learn legong dance which is one of the characteristics of Balinese culture or art.

The application of Project Based Learning to Strengthen the Profile of Pancasila Students at MAN 2 Lamongan focuses on character education which is considered very important for MAN 2 Lamongan students to have. The character education includes: Olah hati, Olah rasa, Olah raga. aims to create a holistic and comprehensive educational environment. The following is an explanation of each aspect:

- a) Olah Hati (Ethical and Spiritual): Focuses on developing learners' moral values, ethics, and spiritual aspects. This includes character building, spiritual awareness, and the ability to make decisions based on ethical principles. The goal is to form individuals who are not only intelligent but also wise and have integrity.
- b) Olah Rasa (Aesthetics): Deals with the development of aesthetic abilities and appreciation of art and beauty. This includes art, music and cultural education that enables learners to develop a sense of art and creativity. This aspect aims to enrich the learning experience and hone learners' aesthetic sensitivity.
- c) Olah Raga (Kinesics): Refers to the development of physical skills and health through sports and physical activities. It includes improving fitness, motor coordination and physical abilities. The goal is to support a healthy body and balance between physical and mental aspects.

With this approach, education seeks to create an environment that develops all aspects of learners' personalities, ensuring that they develop not only intellectually but also emotionally, spiritually, and physically. The Pancasila Student Profile and Rahmatan lil Alamin Student Profile Strengthening Project have similar goals in instilling character values that support moderate attitudes in students. The following are details of the implementation and focus of the two profiles: (Rizki & Pia, 2023)

- 1) Value Cultivation

- (a) Pancasila Student Profile
 - (1) Core Values: Covers devotion to God Almighty, diversity, mutual cooperation, independence, critical thinking, and creativity. These values aim to shape character in line with the principles of Pancasila.
 - (b) Profile of a Rahmatan lil Alamin Student
 - (1) Core Values: Promoting universal Islamic teachings such as compassion (mercy), justice, and concern for others. This profile emphasizes moderation and tolerance in accordance with the teachings of Islam as a mercy for all nature.
 - 2) Implementation through Activities
 - (a) Pancasila Student Profile Strengthening Project
 - (1) School Activities: Organize various events related to national holidays, celebrations of local cultural traditions, and important moments. These activities are designed to reinforce the values of Pancasila through hands-on practice.
 - (2) Community Activities: Engage students in social activities such as social services, environmental campaigns, and activities that promote diversity.
 - (b) Profile of Rahmatan lil Alamin Student
 - (1) Religious Activities: Organizing activities in accordance with Islamic teachings such as sharing in the month of Ramadan, alms program, and recitation.
 - (2) Character Education: Integrating rahmatan lil alamin values in the curriculum and extracurricular activities, with a focus on developing fair, caring and moderate characters.
 - 3) Moderate Attitudes
 - (a) Tolerance: Teaches mutual respect and acceptance of differences in culture, religion and worldview. Both profiles emphasise the importance of tolerance as an integral part of the learning process and daily interactions.
 - (b) Appreciating Differences: Encouraging learners to appreciate and learn from the diversity around them, including ethnic, religious and cultural differences.
 - (c) Love of Country and Love of Peace: Instil a sense of nationalism and patriotism through activities that strengthen national identity and awareness of the importance of peace. Both profiles emphasise positive contributions to society and the country.
- Both aim to create an educational environment that supports the

formation of learners' balanced and moderate characters and prepares them to face global challenges with a positive attitude.

2. The values of gotong royong embedded in MAN 2 Lamongan students

Gotong royong is an integral part of the personality and culture of the Indonesian nation, which has long been embedded in community life. This attitude should be owned by all levels of society in Indonesia. With the awareness and application of the principle of gotong royong by each individual and group, brotherly relations will become closer and more harmonious. The practice of gotong royong strengthens social ties and increases opportunities to help and support each other in various aspects of life. Therefore, in the government programme in this new curriculum, namely the Merdeka learning curriculum, each school unit must implement the P5 programme (Projek Penguatan Profil Pelajar Pancasila). While in MAN 2 Lamongan school itself, namely P5PPRA (Project Strengthening the Pancasila Student Profile and the Rahmatan lil Alamin Student Project). Mutual cooperation is one of the programmes included in this P5 activity. As for the values of project-based mutual cooperation in P5PPRA at MAN 2 Lamongan in the perspective of Rahmatan lil Alamin, namely the value of ta'awun and tasamuh.

1) Ta'awun Value (Cooperate)

Ta'awun is a work or act of helping fellow humans in terms of goodness based on conscience and solely seeking the pleasure of Allah SWT. The attitude of ta'awun is very close to all aspects of human life, because humans are social creatures.

2) The Value of Tasamuh (Tolerance)

Tasamuh is mutual respect and appreciation between individuals, including in terms of opinions, views, beliefs, habits, and behaviour. By applying tasamu morals, a person can show generosity, especially in living side by side with others. This attitude encourages ignoring differences to establish harmonious mutual relationships, and achieve peace, justice and wisdom in society.

The value of Gotong Royong in the perspective of the Pancasila Student Profile Strengthening Project that is instilled in students at MAN 2 Lamongan is helping each other, togetherness, unity, socialisation and willingness to sacrifice.

1) Mutual Aid

Gotong Royong can foster an attitude of helping in society, where individuals who are ready to help and support others in need, will bring benefits not only to the recipient of the help but also to themselves.

2) Togetherness

Togetherness in gotong royong means that people voluntarily and jointly help

others.

3) Unity

gotong royong activities can increase unity among citizens by strengthening the relationship between them.

4) Socialisation

Working together helps foster awareness of the importance of social relationships, given that humans are social creatures who cannot live alone and always need the help of others.

5) Willing to Sacrifice

The value of willingness to sacrifice in gotong royong can include various forms of contribution, such as ideas, time, energy and money.

In the Pancasila Student Profile and Students Rahmatan lil alamin in the gotong royong dimension, there are 2 elements that are applied including caring and sharing. In each of these elements has its own values in every element of life. And these values can make students become better, more characterised and noble. The following are the values contained in each element of the P5PPRA Gotong Royong Dimension.

a. Care Element

Caring is a sense of responsibility for the difficulties faced by others and is an important value in society. as social creatures, humans cannot live alone and need the support of one another. Being social and helpful are universal teachings advocated by various religions, reflecting the importance of solidarity and empathy in relationships between individuals (Maryati & Tita, 2020). Living environment does play an important role in shaping one's caring. Here's a brief explanation of the caring values you mentioned:

- 1) The Value of Honesty: Means speaking and acting with integrity, without deceiving or hiding the truth. Honesty builds trust in interpersonal relationships.
- 2) Compassion Value: Refers to a deep sense of empathy and love towards others. It encourages caring and understanding actions.
- 3) The Value of Helping: Means helping and supporting each other in difficult situations. It strengthens social bonds and promotes co-operation in society.
- 4) The Value of Humility: Having a non-arrogant attitude and respecting others without feeling better than them. It supports healthy and harmonious relationships.
- 5) The Value of Friendliness: Showing a friendly and polite attitude towards others. Friendliness creates a pleasant environment and reduces conflict.
- 6) The Value of Solidarity: Refers to solidarity and concern for others,

especially in the face of adversity. Solidarity strengthens the sense of community and collective support.

These values are often developed through experiences and interactions in various social environments such as family, school, friends and the wider community.

b. Elements of Sharing

Sharing is one of the important teachings in religion. Sharing makes us realize that in life we are not alone. There are other people around us. There are those who deserve our attention too. The principle of giving is in every religious rule that emphasizes that every property we have has the rights of others and we must give these rights to people in need (Iwan, 2023). Sharing with others provides a variety of deep values and benefits, in addition to rewards. Here is an explanation of these benefits:

- 1) Increased Appreciation and Respect: The act of sharing demonstrates caring and empathy, which often makes one more valued and respected in their community or neighborhood.
- 2) Feeling More Grateful: By sharing, one can be more aware and appreciative of what one has. This helps foster a deeper sense of gratitude towards life.
- 3) Increases Social Concern: Sharing teaches the importance of caring for others, encouraging individuals to be more involved in social issues and supporting the welfare of society.
- 4) Creates Brotherhood and Unity: The act of sharing can strengthen relationships between individuals, creating a stronger sense of brotherhood and unity within a group or community.
- 5) Transmitting Kindness: Sharing kindness often inspires others to do the same, creating a positive domino effect in society. By sharing, we not only provide direct benefits to others, but also enrich our own lives and the community as a whole.

Conclusion

From the results of research conducted by researchers, it can be concluded that the Application of Project Based Learning for Strengthening the Pancasila Student Profile at MAN 2 Lamongan emphasizes character education. The character education that must be learned by students includes: Olah hati, Olah rasa, Olah raga. aims to create a holistic and comprehensive educational environment. The implementation of the application of PJBL to strengthen the profile of Pancasila students is that students do the tasks given by the teacher according to the themes in P5 including: Bhineka tunggal ika, sustainable living,

entrepreneurship, technology and innovation, Pancasila democracy, cultural diversity and national identity. The Pancasila Student Profile and Rahmatan lil Alamin Student Profile Strengthening Project have the same main objective, which is to instill character values. The following are details regarding the implementation and focus of the two profiles: 1. Value Planting (Pancasila student profile, rahmatan lil alamin student profile), 2. Implementation through activities (student profile strengthening project: school activities, community activities. Student profile rahmatan lil alamin: religious activities, character education), 3. Moderate attitudes (tolerance, respect for differences, love for the country and love of peace).

In the pancasila student profile, the gotong royong dimension has many values contained in it including. In P5PPRA itself there are 2 values, namely the value of Ta'samuh (tolerance) and Ta'awun (working together). The values of mutual cooperation that are embedded in MAN 2 Lamongan students are helping each other, togetherness, unity, socialization and willingness to sacrifice. This dimension of mutual cooperation has 2 elements that are applied, namely: a. Care Element, where this element has its own educational values including: The value of honesty, the value of compassion, the value of helping, the value of humility, the value of hospitality, the value of solidarity. b. The element of sharing, in this element also has educational values including: Increasing Appreciation and Respect, Feeling More Grateful, Increasing Social Care, Creating Brotherhood and Unity, Passing on Kindness.

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