

The Influence Of *Ta'zir* On The Level Of Discipline Of Students Of *Madrasah Diniyah Takmiliyah (Mdt) Al-Badriyyah Al-Ishlah* Islamic Boarding School Bandar Kidul Mojoroto Kediri City

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ABSTRACT

Ta'zir in Islamic education is an act that is carried out consciously by the educator by giving warnings and lessons to students for violations that have been committed in accordance with Islamic values and principles in accordance with the weight of the violations they have committed. The more serious the violation, the more severe the punishment will be. The issues that can be raised in this research are: (1) how is the implementation of *ta'zir* in Madrasah Diniyah Takmiliyah Al-Badriyyah? (2) is there any influence of *ta'zir* on the level of discipline of Madrasah Diniyah Takmiliyah Al-Badriyyah students? While this study aims to determine the application of *ta'zir* and the effect of *ta'zir* on the discipline of Madrasah Diniyah Takmiliyah Al-Badriyyah students. The approach that the author uses is a quantitative approach. This study uses the method of observation, interviews, questionnaires and documentation. With a sample of 84 respondents. Data collection in this study used a questionnaire instrument to obtain variable (X) and variable (Y) data. Testing the validity and reliability shows that the *ta'zir* questionnaire instrument on student discipline at Madrasah Diniyah Takmiliyah Al-Badriyyah shows valid and reliable results. Based on the hypothesis test, it is known that *ta'zir* influences the discipline of Madrasah Diniyah Takmiliyah Al-Badriyyah students. This is evidenced by the results of a simple regression test analysis, the value of F count = 0.008. And it can be seen that the R Square value is 0.620, which means that there is a strong influence between the *ta'zir* variables simultaneously on the disciplinary variable by 62%. From these results it means that there is a significant influence between *ta'zir* on the discipline of Madrasah Diniyah Takmiliyah Al-Badriyyah students. This shows that the application of *ta'zir* following teaching and learning in relation to the discipline of Madrasah Diniyah Takmiliyah Al-Badriyyah students is well proven empirically.

Introduction

Seeking knowledge is an obligation for every human being, because humans are creatures that can be educated and guided who have advantages compared to other creatures, because humans are given reason and thoughts to cultivate and prosper the universe (Widayatullah, 2017). Seeing the current reality, it is time for all components of the nation to pay more attention to the implementation of religious education as an elementary medium for forming character, personality and national character with a solid foundation of ethics and moral teachings. This is also confirmed by the words of the Prophet Muhammad that studying or seeking legal knowledge is mandatory for every male Muslim and female Muslim. And there is also a saying that says seek knowledge even if you go to China (Mukmin, 2006).

Indonesia, which has a majority Muslim population, has an educational institution that is quite old, namely Islamic boarding schools, although initially this name was only known on the islands of Java and Madura, but over time Islamic boarding schools have now spread to almost the entire country of Indonesia. Moreover, nowadays many parents choose to enroll or send their children to Islamic religious institutions, namely Islamic boarding schools or religious-based schools, because the times are increasingly advanced and require extra religious boundaries (Rahmawati & Suradji, 2020).

Ta'zir in Islamic Education is an action carried out consciously by educators by providing warnings and lessons to students regarding violations that have been committed in accordance with Islamic values and principles in accordance with the severity of the violations committed, the more serious the violations are (Nuriah, 2023). if done, the more severe the punishment will be. As is the case at the Al-Ishlah Islamic Boarding School in Bandar Kidul Mojoroto, Kediri City, Madrasah Diniyah students are trained to study independently and with discipline in accordance with applicable regulations. At the Al-Ishlah Islamic Boarding School, *ta'ziran* is also implemented to discipline students who violate applicable rules, such as violations of not participating in teaching and learning activities, not entering without permission and not joining the *fardhu* prayer congregation (specifically for several levels).

Punishments or sanctions (*ta'zir*) given to students who have violated boarding school regulations aim to discipline students so that they do not repeat actions that violate boarding school regulations. Discipline is awareness to do something. work in an orderly and orderly manner in accordance with applicable regulations with full responsibility. As a religious institution, Islamic boarding schools are responsible for taking part in educating the younger generation, Islamic boarding schools try as optimally as possible to provide education that suits the needs of society. This includes punishments that make students develop better. So that students who are subject to sanctions feel afraid or deterred and will not commit repeated acts or violations (Sudiby, 2010).

Madrasah Diniyah Takmiliyah Al-Badriyyah (MDT) under the auspices of the Al-Ishlah Islamic Boarding School Bandar Kidul Mojoroto, Kediri City, is one of the educational institutions that the author views as an Islamic boarding school

that still applies *ta'zir* to develop discipline in its students who violate madrasa regulations. From this description arises the author's desire to examine in more depth the "Influence of *Ta'zir* on the Level of Discipline of Students at Madrasah Diniyah Takmiliyah Al-Badriyyah (MDT) Al-Ishlah Islamic Boarding School Bandar Kidul, Mojoroto, Kediri City".

Research Method

The research method used in this research is the correlation and field research method, called correlation research because this research uses correlation techniques which function to determine whether or not there is a positive or negative and significant relationship between two variables, then it is called field research because the research this is done in the field (Sahir, 2021). It is said to be field research because the research is carried out in the real world (Zulfa, 2010). This method was used to collect as much information as possible regarding *the ta'zir* of students at Madrasah Diniyah Takmiliyah Al-Badriyyah (MDT) Al-Ishlah Islamic Boarding School. From the data obtained, we then looked for whether there was an influence or not on the students of Madrasah Diniyah Takmiliyah Al-Badriyyah (MDT) Al-Ishlah Islamic Boarding School.

The population in this study were all 512 students at Madrasah Diniyah Takmiliyah Al-Badriyyah Al-Ishlah Islamic Boarding School consisting of 389 male students and 176 female students. The samples in this study were male and female students who violated the regulations of Madrasah Diniyah Takmiliyah Al-Badriyyah Pondok Pesantren Al-Ishlah Mojoroto, Kediri City, totaling 84 students. The samples taken were based on probability sampling techniques; simple random sampling, where the researcher provides an equal opportunity for each student to be selected as a random sample without paying attention to the strata in the population itself.

The variables in this research are divided into two types of variables, namely independent variables or also known as independent variables. This variable is usually marked with the letter X, what is meant by the independent variable in this research is "*Ta'zir* / punishment". Dependent variable or also known as dependent variable. This variable is usually marked with the letter Y, in this study what is meant by variable Y is "Discipline in following teaching and learning at Madrasah Diniyah".

The data analysis technique in this research is using simple linear regression analysis. According (Iqbal, 2015) Regression analysis is a data analysis method used to predict the value of the dependent variable from several independent variables. In this study there is only one independent variable. Researchers use this technique to find out how much the significance of the dependent variable is influenced by the independent variable.

Before carrying out data analysis with simple linear regression, there are several prerequisite tests, namely validity test, reliability test, normality test and linearity test. The validity test is to find out whether each statement item is valid/invalid and suitable for use or not in the questionnaire that will be given to

the 84 core respondents in this research. And before distributing the questionnaire to the 84 research respondents, the researcher first tested the validity of each statement item to 32 students other than the 84 respondents in question. Reliability test carried out to measure the stability and regularity of respondents' answers to a psychological measuring instrument prepared in the form of a questionnaire. It is said that research is reliable if the measurement results remain the same even though they are measured at different times (Sarjono, 2011). The normality test aims to determine whether the data being analyzed is normally distributed or not. The normality test is very important because it is related to testing the requirements for data analysis techniques. The test tool used to carry out the normality test in this research is the Kolmogorof Smirnov Test using SPSS version 20. The linearity test is used to determine whether variable X (giving *ta'zir*) and variable Y (level of discipline) have a linear relationship.

Results and Discussion

This research aims to find out how much influence *ta'zir* has on the discipline of students at Madrasah Diniyah Takmiliyah Al-Badriyyah Al-Ishlah Islamic Boarding School Bandar Kidul, Mojoroto, Kediri City. Based on research that has been conducted, the research sample consisted of 84 people who were asked to fill out a questionnaire regarding the variable *ta'zir* or punishment (X) to the variable discipline (Y).

Ta'zir etymologically means to reject or prevent. In the world of Islamic boarding schools, the term *Ta'zir* is defined as a lesson or education in the form of certain punishments for students who for some reason, for example, oversleep the morning prayer or do not participate in the Koran without a valid reason. This punishment aims to prevent the person concerned from repeating the act and to deter the person concerned.

Discipline is an exercise of time and mind so that all a person's actions are in accordance with existing regulations. And discipline is related to coaching, education, and human personal development (Karjanto, 2019). The target of coaching and education is the human individual with all his aspects as a whole. All these aspects are regulated, nurtured and controlled until the person concerned is able to self-regulate. With the existence of *ta'zir* or punishment at Madrasah Diniyah Takmiliyah Al-Badriyyah, where this is divided into daily, weekly, monthly and even annual punishments, it will affect the discipline of madrasah students so that students will become more orderly, honest, diligent students. , time and place discipline also respects time.

Based on the research that has been carried out, two variables were obtained, namely the *Ta'zir* variable (X) and the Discipline variable (Y). Data on *ta'zir* and discipline were obtained after students completed the questionnaire that had been provided. Below is a summary of the research data. This data will determine *ta'zir* and discipline. In this research, the questionnaire used was a closed questionnaire with 20 questions for *ta'zir* and 14 questions for discipline, so the total questionnaire was 34 questions. The scores used in the questionnaire range from 1 to 5 scores.

Based on the validity test, a total of 34 questionnaire statement questions were tested on 32 trial respondents, where the results obtained were as shown in table 4.1 above. A total of 34 questions were valid because all the calculated r values obtained were greater than the r table, that is, 34 questions had a calculated r above 0.3. Apart from conducting a validity test, the author also carried out a reliability test, and from the results of the reliability test, it was discovered that the *ta'zir* and student discipline variables had a Croanbach alpha value of more than 0.6. In this way, as many as 34 questionnaire statement questions can be said to be reliable.

Based on the normality test, the asymp sig (2-tailed) value is 0.200. So the significant value is $0.200 > 0.05$, meaning the data used is normally distributed. Meanwhile, based on the results of the ANOVA linearity test that has been carried out, it is known that the sig. deviation from linearity $0.699 > 0.005$, it can be concluded that there is a linear relationship between the independent variable and the dependent variable.

After that the author carried out a hypothesis test analysis using a simple regression test. Based on the test results from a simple regression test using the SPSS (Statistical Program For Social Science) version 20.0 program, the calculated F value = 0.008 with a significance value of $0.030 < 0.05$, the regression model can be used to predict participation variables or in other words there is an influence of the *ta'zir* variable (X) on the student discipline variable of Madrasah Diniyah Al-Badriyyah (Y).

Apart from describing the regression equation, the results of this simple regression test also display a significant test with the F test, namely finding out whether there is a real (significant) influence between variable X and variable Y . The hypothesis in this research is:

H_0 = There is no influence between *Ta'zir* on discipline

H_a = There is an influence between *Ta'zir* on discipline.

From the table it is known that the sig value is 0.03, which means ($0.03 < 0.05$) there is a significant influence between the punishment variable and the discipline variable. So H_0 is rejected and H_a is accepted. This means that there is a significant influence between *ta'zir* and discipline.

And finally, researchers conducted a determination test. Based on the results, it is known that the R Square value is 0.620, which means the strong influence of the *ta'zir variable* simultaneously on the discipline variable is 62%.

There are several factors that cause *ta'zir* to have a positive effect on discipline, namely the application of the *ta'zir system* or the provision of punishments given to students who violate the rules in accordance with their application and correctness in their determination, so this can discipline madrasah students in participating in activities. studying teaching at Madrasah Diniyah Takmiliah Al-Badriyyah. Punishments are also imposed on pupils and students not because of feelings of revenge, but based on a sense of compassion and caring attitude from an ustadzah or administrator so that students do not do things that violate the rules and do not repeat their mistakes.

Apart from that, students' understanding of *ta'zir* and discipline is that the aim of giving *ta'zir* is not only to deter students, but rather to provide understanding and make students aware that what they do is not in accordance with the rules and norms that apply in the Islamic boarding school environment. Then, students' understanding of the importance of participating in teaching and learning in an orderly manner and according to madrasa rules can form strong discipline in a person and practice cultivating self-discipline.

Conclusion

The implementation of *Ta'zir* or punishment for students at Madrasah Diniyah Takmiliah (MDT) Al Badriyyah Pondok Pesantren Al Ishlah Bandar Kidul Mojoroto, Kediri City is carried out by dividing it into daily, weekly, monthly and even annual punishments / *ta'zir* . With *ta'zir* or punishment, students have discipline so that students have an orderly, honest, diligent attitude, are disciplined about time and place and can also appreciate time more.

From research conducted by researchers, there is a significant influence between the *ta'zir variable* on the discipline level variable. This is based on the test results from a simple regression test using the SPSS program that the calculated F value = 0.008 with a significance value of $0.030 < 0.05$, where there is an influence of the *ta'zir* (X) variable on the variable level of discipline of Madrasah Diniyah Al students. -Badriyyah (Y). Apart from describing the regression equation, the results of this simple regression test also display a significant test with the F test, namely finding out whether there is a real (significant) influence between variable X and variable Y. And it is known that the sig value is 0.03, which means ($0.03 < 0.05$) there is a significant influence between the *ta'zir variable* on the discipline level variable. And from the determination test carried out by researchers, based on the results it is known that the R Square value is 0.620, which means that there is a strong influence between the *ta'zir variable* simultaneously on the discipline level variable by 62%.

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